THE ACADEMIC YEAR PROFILE is an annual document prepared by the Office of Institutional Effectiveness (OIE) to summarize the university production and performance in the past academic year. It also presents the multi-year trends of most frequently requested information. The data source of the presented information is the census extracts from the administrative system of each semester, which is considered as official information.

Academic year includes three semesters from summer to spring. Accordingly, the information presented in this document covers semesters of summer 2014, fall 2014, and spring 2015.

### Headcounts and Enrollment

<table>
<thead>
<tr>
<th>Enrollment Group</th>
<th>14/SU</th>
<th>14/WF</th>
<th>15/SP</th>
<th>Unduplicated Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-time Undergrad</td>
<td>66</td>
<td>1,071</td>
<td>77</td>
<td>1,195</td>
</tr>
<tr>
<td>New Transfer</td>
<td>57</td>
<td>652</td>
<td>175</td>
<td>828</td>
</tr>
<tr>
<td>Continuing Undergrad</td>
<td>1,394</td>
<td>4,290</td>
<td>5,209</td>
<td>4,612</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Graduate</td>
<td>202</td>
<td>379</td>
<td>195</td>
<td>696</td>
</tr>
<tr>
<td>Continuing Graduate</td>
<td>787</td>
<td>830</td>
<td>963</td>
<td>1,096</td>
</tr>
<tr>
<td>Special Groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IEP</td>
<td>51</td>
<td>69</td>
<td>84</td>
<td>137</td>
</tr>
<tr>
<td>High School Guest</td>
<td>3</td>
<td>188</td>
<td>151</td>
<td>259</td>
</tr>
<tr>
<td>Grand Total</td>
<td>2,560</td>
<td>7,479</td>
<td>6,854</td>
<td>8,823</td>
</tr>
</tbody>
</table>

*Unduplicated headcount uses student’s earliest enrollment status in the AY.*

**Unduplicated Headcount of AY15 by Enrollment Status**

- First-time Undergrad: 14%
- New Transfer: 9%
- Continuing Undergrad: 52%
- New Graduate: 8%
- Continuing Graduate: 12%
- IEP: 2%
- High School Guest: 3%

**Unduplicated Headcount of AY15 by Tuition Area**

- KS Resident: 5,937
- International: 746
- Gorilla Advantage: 1,868
- Gorilla Edge: 115
- Others: 157
- Grand Total: 8,823

Students from Gorilla Advantage areas pay 100% in-state tuition and fees; students from Gorilla Edge pay 150%
In AY 2015, Pitt State produced 202,281 student credit hours in total. The fall semester produced nearly half of the total credit hours.

Teaching faculty produces 60% of the student credit hours of fall and spring semesters, and 72% of the summer hours. Instructors and lecturers produce twice as many hours in the fall and spring as in summer.

Nearly 60% of summer hours are delivered online, including hybrid courses. During fall and spring, a little less than 10% of courses are delivered online.
University Finance

The most recent available financial information is of Fiscal Year (FY) 2014. The presented information follows IPEDS categories and is reported to IPEDS and HLC.

**CORE REVENUE SOURCES OF FY 2014**
- Tuition and Fees: 30.0%
- State Appropriation: 19.5%
- Investment Income: 13.8%
- Government Grants and Contracts: 11.6%
- Private Gifts, Grants and Contracts: 11.6%
- Other Core Revenues: 2.3%

**CORE EXPENSE FUNCTION OF FY 2014**
- Instruction: 47.9%
- Research: 13.3%
- Public Service: 10.6%
- Academic Support: 13.4%
- Institutional Support: 2.8%
- Student Service: 2.3%
- Other Core Expense: 0.2%

State appropriation, which counts for 32% of the total revenue, is still the largest financial source for the university.

Over 60% of total expenses are spent on instruction, research, and academic support.

Performance Trends

**FIRST-TO-SECOND YEAR RETENTION RATE**
- 09-10: 73%
- 10-11: 73%
- 11-12: 69%
- 12-13: 74%
- 13-14: 72%

**SIX-YEAR GRADUATION RATE**
- 2010: 55%
- 2011: 50%
- 2012: 52%
- 2013: 50%
- 2014: 49%

**TOTAL NUMBER OF AWARDED DEGREE**
- AY10: 1,608
- AY11: 1,642
- AY12: 1,678
- AY13: 1,588
- AY14: 1,554
Diversity Trends

**FIVE-YEAR TREND OF STUDENT DIVERSITY**

<table>
<thead>
<tr>
<th>Year</th>
<th>Other Domestic Minorities</th>
<th>International</th>
<th>Hispanic</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY11</td>
<td>7.0%</td>
<td>8.4%</td>
<td>9.6%</td>
<td>10.2%</td>
</tr>
<tr>
<td>AY12</td>
<td>7.3%</td>
<td>8.6%</td>
<td>6.6%</td>
<td>4.0%</td>
</tr>
<tr>
<td>AY13</td>
<td>7.6%</td>
<td>6.9%</td>
<td>6.9%</td>
<td>7.3%</td>
</tr>
<tr>
<td>AY14</td>
<td>7.8%</td>
<td>8.0%</td>
<td>6.9%</td>
<td>6.6%</td>
</tr>
<tr>
<td>AY15</td>
<td>8.0%</td>
<td>4.0%</td>
<td>6.9%</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

Over five years, the unduplicated student headcounts of the university grew by 1%. Overall, minority and international student groups grew faster than the university total.

**FIVE-YEAR TREND OF EMPLOYEE DIVERSITY**

<table>
<thead>
<tr>
<th>Year</th>
<th>International</th>
<th>Other Domestic Minorities</th>
<th>Hispanic</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY11</td>
<td>4.5%</td>
<td>3.5%</td>
<td>4.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>AY12</td>
<td>3.8%</td>
<td>3.0%</td>
<td>4.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>AY13</td>
<td>1.3%</td>
<td>1.0%</td>
<td>3.8%</td>
<td>0.3%</td>
</tr>
<tr>
<td>AY14</td>
<td>1.6%</td>
<td>1.0%</td>
<td>3.8%</td>
<td>0.2%</td>
</tr>
<tr>
<td>AY15</td>
<td>1.4%</td>
<td>1.0%</td>
<td>3.8%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

Over five years, university total employee headcount dropped by 7%, but headcounts of domestic minority groups slightly increased. Hispanic employee maintained around 1% of the total. The international employee showed a significant drop.

The University Profile is an annual document prepared by the Office of Institutional Effectiveness (OIE). Should you have any questions, please contact x4132 or institutionaleffectiveness@pittstate.edu.