In cooperation with the state universities, the Board maintains a program review cycle and review process that allows the universities to demonstrate that they are delivering quality programs consistent with their mission. All degree programs are reviewed on an eight-year cycle, with reviews focusing on a variety of indicators of program quality.

A. Program Review Definitions and Quantitative Minima Criteria

1. Definitions

Even though KBOR uses the term “program review”, the technical term is discipline.

Program – In the Policy manual “Program” means an academic plan that is approved by the appropriate governing board and leads to an award, for example, a degree or a career/technical certificate.

KBOR staff definition - an academic series of courses that are combined and named as a major. As examples, the BA in music is a program, the BS in Music is a program, and MS in Music is a program.

Discipline - may consist of one or more programs that are related and combined for institutional program review purposes, e.g., Music BA and Music BS.

Department - primarily used by universities to designate a grouping of programs for funding and governance reasons.

2. Quantitative Minima Criteria

Indicators of quality include – but are not limited to – quantitative criteria known as minima indicators. Academic disciplines which fail to meet these minimum criteria will be identified. The nature of system-wide guidelines means that some disciplines may fail to meet a stated criterion, while at the same time maintaining exceptional quality and/or serving a crucial role within the university.

a. Criteria for Undergraduate Programs

Undergraduate programs failing to meet any one or a combination of the following thresholds will be identified/highlighted according to the process and criteria established by the Board and university.

1. Number of Majors - baccalaureate programs should have an annual average of 25 or more junior, senior, and 5th year majors, computed over the most recent five year period.

2. Number of Graduates - baccalaureate programs should have an annual average of 10 or more graduates, computed over the most recent five year period.

3. Number of Faculty FTE to Deliver the Program - baccalaureate programs should have an annual average of three or more faculty FTE with a doctorate
or appropriate terminal degree to deliver instruction in the major, computed
over the most recent five year period.

4. **Average ACT Score** - baccalaureate programs with an annual average ACT
Score of 20 or more, computed over the most recent five year period.

**b. Criteria for Master's Programs**

Master’s programs failing to meet any one or a combination of the following
thresholds will be identified/highlighted according to the process and criteria
established by the Board and university.

1. **Number of Majors** – Master’s programs should have an annual average of 20
or more majors, computed over the most recent five year period.

2. **Number of Graduates** – Master's programs should have an annual average of
five or more graduates, computed over the most recent five year period.

3. **Number of Faculty FTE to Deliver the Program** – Master’s programs offered
in departments that also offer the baccalaureate should have an annual
average of an additional three faculty FTE with a doctorate or appropriate
terminal degree (for a total of six) to deliver instruction in the graduate major,
computed over the most recent five year period. Master’s programs offered in
departments that do not offer the baccalaureate should have a minimum of
three faculty FTE with a doctorate or appropriate terminal degree to deliver
instruction in the graduate major, computed over the most recent five year
period.

**c. Criteria for Doctoral Programs**

Doctoral programs failing to meet any one or a combination of the following
thresholds will be identified/highlighted according to the process and criteria
established by the Board and the University.

1. **Number of Majors** - Doctoral programs should have an annual average of five
or more majors, computed over the most recent five year period.

2. **Number of Graduates** - Doctoral programs should have an annual average of
two or more graduates, computed over the most recent five year period.

3. **Number of Faculty FTE to Deliver the Program** - Doctoral programs offered
in departments that also offer the baccalaureate and master’s should have an
annual average of an additional two faculty FTE with a doctorate or
appropriate terminal degree (for a total of eight) to deliver instruction in the
graduate major, computed over the most recent five year period. Doctoral
programs offered in departments that do not offer the baccalaureate should
have a minimum of five faculty FTE with a doctorate or appropriate terminal
degree to deliver instruction in the graduate major, computed over the most
recent five year period.