

Pittsburg State University
Faculty Academy for Student Learning

The Faculty Academy for Student Learning (FASL) is an intensive *professional learning community* created to offer faculty, with their Department Chairs, a guided exploration of their analysis and interpretation of program assessment data in order to plan curricular improvements and evaluate the success of those improvements. The community is both disciplinary to promote the sharing of expertise relevant to student learning in the degree programs as well as interdisciplinary to promote the sharing of ideas and practices.

Participant Learning Outcomes

Upon completion of the FASL, participants will be able to:

- Develop an intentional, ongoing process to analyze and interpret data and use those results in decision making and planning to improve student learning in courses and programs.
- Specify a plan for improving student learning outcomes of courses and programs, based upon assessment results.
- Revise degree program assessment plans, as necessary, based upon assessment results, issues that arose while implementing the plan, or emerging trends in the discipline or higher education.

Role of the Department Chairs in the FASL

Critical to the success of the FASL, Department Chairs serve several roles in the department-based and joint sessions.

- ⌘ Facilitate the scheduling of the department-based sessions by identifying dates and times and arranging for the room as well as scheduling of the joint session by identifying possible dates and times;
- ⌘ Provide degree program assessment results to participating faculty and the advisory panel. May include results, such as from alumni surveys or interviews, worthy of exploring;
- ⌘ Attend, or appoint a delegate to attend, each of the sessions, representing the Departmental perspective, especially in consideration of non-curricular and co-curricular influences on student learning, and fostering faculty engagement;
- ⌘ Document the work of the Department.

Advisory Team for the FASL

Dr. Lynn Murray, Associate Professor, Kelce College of Business, Management and Marketing PSU participant in the 3-year HLC Academy for Student Learning, Member of the University Assessment Committee, and Mentor in the Co-Curricular Assessment Academy

Dr. Janet Zepernick, Assistant Professor, College of Arts and Sciences, English Co-Director of Writing Across the Curriculum, Co-Director of the Writing Center, Co-Leader for the PSU Writing Assessment, Member of the University Assessment Committee, and Mentor in the Co-Curricular Assessment Academy