

State University Program Review

In cooperation with the state universities, the Board maintains a program review cycle and review process that allows the universities to demonstrate that they are delivering quality programs consistent with their mission. All degree programs are reviewed on an eight-year cycle, with reviews focusing on a variety of indicators of program quality.

PROGRAM REVIEW DEFINITIONS AND QUANTITATIVE MINIMA CRITERIA

⇒ Definitions:

- ✓ **Program** - In the Policy manual “Program” means an academic plan that is approved by the appropriate governing board and leads to an award, for example, a degree or a career/technical certificate.
- ✓ **Department** - primarily used by universities to designate a grouping of programs for funding and governance reasons.

⇒ Quantitative Minima Criteria:

Indicators of quality include – but are not limited to – quantitative criteria known as minima indicators. Academic disciplines which fail to meet these minimum criteria will be identified. The nature of system-wide guidelines means that some disciplines may fail to meet a stated criterion, while at the same time maintaining exceptional quality and/or serving a crucial role within the university.

A. Criteria for Undergraduate Programs:

Undergraduate programs failing to meet any one or a combination of the following thresholds will be identified/highlighted according to the process and criteria established by the Board and university.

1. **Number of Majors** - baccalaureate programs should have an annual average of 25 or more junior, senior, and 5th year majors, computed over the most recent five year period.
2. **Number of Graduates** - baccalaureate programs should have an annual average of 10 or more graduates, computed over the most recent five year period.
3. **Number of Faculty FTE to Deliver the Program** - baccalaureate programs should have an annual average of three or more faculty FTE with a doctorate or appropriate terminal degree to deliver instruction in the major, computed over the most recent five year period.
4. **Average ACT Score** - baccalaureate programs with an annual average ACT Score of 20 or more, computed over the most recent five year period.

B. Criteria for Master's Programs:

Master's programs failing to meet any one or a combination of the following thresholds will be identified/highlighted according to the process and criteria established by the Board and university.

1. **Number of Majors** – Master's programs should have an annual average of 20 or more majors, computed over the most recent five year period.
2. **Number of Graduates** – Master's programs should have an annual average of five or more graduates, computed over the most recent five year period.
3. **Number of Faculty FTE to Deliver the Program** – Master's programs offered in departments that also offer the baccalaureate should have an annual average of an additional three faculty FTE with a doctorate or appropriate terminal degree (for a total of six) to deliver instruction in the graduate major, computed over the most recent five year period. Master's programs offered in departments that do not offer the baccalaureate should have a minimum of three faculty FTE with a doctorate or appropriate terminal degree to deliver instruction in the graduate major, computed over the most recent five year period.

C. Criteria for Doctoral Programs

Doctoral programs failing to meet any one or a combination of the following thresholds will be identified/highlighted according to the process and criteria established by the Board and the University.

1. **Number of Majors** - Doctoral programs should have an annual average of five or more majors, computed over the most recent five year period.
2. **Number of Graduates** - Doctoral programs should have an annual average of two or more graduates, computed over the most recent five year period.
3. **Number of Faculty FTE to Deliver the Program** - Doctoral programs offered in departments that also offer the baccalaureate and master's should have an annual average of an additional two faculty FTE with a doctorate or appropriate terminal degree (for a total of eight) to deliver instruction in the graduate major, computed over the most recent five year period. Doctoral programs offered in departments that do not offer the baccalaureate should have a minimum of five faculty FTE with a doctorate or appropriate terminal degree to deliver instruction in the graduate major, computed over the most recent five year period.