

Pittsburg State University
Co-Curricular Academy for Student Learning

The goal of the Co-Curricular Assessment Academy is for participants to develop the knowledge, skills, and attitudes in order to create and implement a plan to assess student learning arising from students' engagement in the units' services and activities. Specific learning objectives consist of the following outcomes, all achieved in cooperation with their Mentors and others in the Academy.

At the end of this Academy, the participants will be able to:

- Write student learning statements that are derived from or conceptually connected to their unit's mission.
- Specify the best method and appropriate measure for assessing the students' performance on at least one learning statement.
- Pilot-test the assessment for one student learning statement, collecting data, summarizing the data, analyzing and interpreting the findings, and creating a plan for improvement.
- Evaluate the pilot-test experience to revise the assessment plan.
- Engage in discussion, feedback, and problem-solving with other participants on creating an assessment plan, implementing it, and sustaining continuous quality improvement.
- Present the unit assessment plan to the group.

Development of a complete assessment plan may take longer than one year and that once developed, it may undergo revision for two reasons: student learning is complex and it is constantly changing. Consequently, the assessment plan created during the Academy is a beginning one, allowing for expansion and revision over time.

At the final session of the Academy, participants will present their unit's assessment plan, results of the pilot testing, and plan for improvement to the group. In addition, participants are asked to bring a paper copy of the assessment plan to the Director of Assessment and to upload the document in Canvas.